

Subject Description Form

Subject Code	APSS6007
Subject Title	Practicum 2 – Crafts for Becoming an Academic and Researcher
Credit Value	1
Level	6
Pre-requisite/ Co-requisite/ Exclusion	Nil
Objectives	This subject aims to provide students with guidance, structure, and feedback that will prepare them to become academics and researchers in tertiary and professional institutions. It offers them opportunities to work with their supervisors and peers in an informal and collegial setting. More specifically students will learn how to advance their research ideas, craft proposals and grant applications, write and present conference papers, journal articles, complete their dissertation and conduct peer review throughout the course. They will also be assigned to practice their teaching skills after completion of training course(s) organized by EDC, ELC and CLC.
Intended Learning Outcomes <i>(Note 1)</i>	Upon completion of the subject, students will be able to: <ul style="list-style-type: none"> a) Attain the essential practical skills normally expected of a beginner academic or researcher for embarking on his/her academic/professional career; b) Understand the multi-faceted professional requirements and challenges and develop pragmatic strategies for preparing their academic and professional career.
Subject Synopsis/ Indicative Syllabus <i>(Note 2)</i>	Upon entering the research programme in APSS, each student will work with his/her Chief Supervisor to develop an annual personal academic/professional-training programme for two academic semesters. Students will gain one credit point for completing each semester's training which involves no less than 6 hours per week each semester. The training programme will have to be structured and documented with clear objectives, learning outcomes and milestones highlighted and approved by the DRC.
Teaching/Learning Methodology <i>(Note 3)</i>	Training will take various forms ranging from seminar, personal mentorship, and workshops/practicum. Learning activities will involve written assignments, reports as well as oral presentations specifically designed by student's Chief Supervisor(s) to suit individual student needs.

Assessment Methods in Alignment with Intended Learning Outcomes <i>(Note 4)</i>	<table border="1"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weighting</th> <th colspan="6">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> <th>d</th> <th>e</th> <th></th> </tr> </thead> <tbody> <tr> <td>1. Reflection report</td> <td>100%</td> <td>✓</td> <td>✓</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2.</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Total</td> <td>100%</td> <td colspan="6"></td> </tr> </tbody> </table>	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)						a	b	c	d	e		1. Reflection report	100%	✓	✓					2.								Total	100%						
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	2.																																						
Total	100%																																						
<p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>Specific assessment methods/tasks will be devised by the Chief Supervisor on a personal basis and assessment will be graded on a Pass/Fail basis. The assessment methods will have to align with the intended learning outcomes as highlighted above and will be clearly stated in the Personal Training Programme.</p> <ul style="list-style-type: none"> • The grade is calculated according to the percentage assigned; • The completion and submission of all component assignments are required for passing the subject; and • Student must pass the specific component(s) (standard of passing) if he/she is to pass the subject. 																																							
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Reading List and References	Reading list and references will be provided by individual Chief Supervisor.																																						

Note 1: Intended Learning Outcomes

Intended learning outcomes should state what students should be able to do or attain upon completion of the subject. Subject outcomes are expected to contribute to the attainment of the overall programme outcomes.

Note 2: Subject Synopsis/ Indicative Syllabus

The syllabus should adequately address the intended learning outcomes. At the same time over-crowding of the syllabus should be avoided.

Note 3: Teaching/Learning Methodology

This section should include a brief description of the teaching and learning methods to be employed to facilitate learning, and a justification of how the methods are aligned with the intended learning outcomes of the subject.

Note 4: Assessment Method

This section should include the assessment method(s) to be used and its relative weighting, and indicate which of the subject intended learning outcomes that each method purports to assess. It should also provide a brief explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes.